












# Lesson Planning

1. Before you begin ABC Fun & 1-2-3, designate a place in your home where you can put up the Alphabet Sheets provided and create a wall frieze or collage using pictures. This will serve as a visual reminder of what your child has learnt. This area could be a wall, a door or ideally a large notice board. At one time, we even used a large window as a place to put up alphabet cards.
2. As I said before,

## Do not start at the beginning!

Instead of start with A and ending with Z, begin your first week with the first letter of your child's name. Thereafter, learn about the other letters of his first name. After that teach him the letters **Mom** and **Dad** and the names of any sibling/s and even pets in the family!

3. Now start your planning, by glancing at the table at the start of each week's lesson plan and then read through the subsequent paragraphs which explain in detail what is required for each lesson. The lessons have been divided into categories, each denoted by a symbol:

SYMBOL	ACTIVITY
	Introduction
	Stencil Sheets
	Alphabet Collage
	Writing
	Fun Activity
	Memory Pictures
	Rhymes and Songs
	Food
	Storytime
	Bible Story
	Visual Identification
123	Number Fun

Not every activity in the weekly table will have a written explanation as many are repeated each week or they are self-explanatory. Bible stories are only designated in the table. An explanation of the overall purpose of each of these categories follows in the next chapter.

4. After reading through the activities for the week, select the activities that you will do. Please do not feel pressured to do all of them, especially if you are using ABC Fun & 1-2-3 along with another programme, like [\*Little Footprints\*](#) perhaps.
5. Make a note of what storybooks, art materials or foods you will require and make sure that you have them on hand. You would be wise to begin sourcing the books for your subsequent lessons in advance or find alternatives. If you cannot find them at your library, then ask the librarian to order the ones you need through the inter-library loan system. There is usually a small fee per book for this service.
6. Make a note in your diary of what you need to do and do it!

## An ABC Portfolio

You should store the products of your child's learning experiences as a record of his achievements and to refer back to in the future. I suggest that you create an ABC portfolio using a thick flip file, or a ring binder with plastic sleeves to store the Stencil Sheet, the week's Alphabet Collage, Memory pictures and any other creations that your child makes. After completing the programme, arrange them alphabetically and have them ring bound into a real ABC Fun book for your child.

## Suggested Weekly Lesson Plan

I encourage you to use ABC Fun & 1-2-3 in whatever manner suits you best. However, since I know that home education and the organization that it requires may be new to many parents, I have included a weekly schedule for you to use as a guide. Please feel free to "chop-and-change" it as you please. You need not necessarily follow the same pattern each week and the number of stories you read and how many times you read per week is optional.

You might find it better to do your formal activity at one time of the day, say in the morning and then read stories later on at nap time or bedtime. In our home, we keep Friday as a "light" learning day where we do fun activities, art, crafts outings or sometimes just catching up.

# Introduction

# Lesson Planning

Monday	Tuesday	Wednesday	Thursday	Friday
Introduction	Visual skills	Writing	Memory Pictures	Fun Activity
Stencil Sheets	Alphabet Collage	Rhymes and Songs	Food	(Number fun)
Storytime/Bible	Storytime	Number fun	Rhymes/Story	Rhymes/Story

More detailed advice on scheduling and organizing your daily activities can be found in the book, *A Living Education*, featured on page 29.

Here is a daily schedule which we use as a *guideline* to manage our day. Please note that we do not even stick to this rigidly every day, but it is useful to have some set routines to help keep you on track and so that your children became trained in good habits and know what to expect as the day progresses. The grey shading indicates the *maximum* time allocated for educational activities. In reality, it is often less than this:

	LUCY 6	JON-JON 4	KAYLEIGH 2
7:30 – 8:00	Make beds, fold pyjamas, tidy room		
8:00 – 8:30	Eat breakfast and brush teeth		
8:30 – 9:00	Unpack dishwasher	Unpack dishwasher	
<b>9:00 – 9:30</b>	<b>Babies Bible Class</b>		
<b>9:30 – 9:50</b>	<b>Grade 1 Maths</b>	<b>ABC Fun &amp; 1-2-3</b>	<b>Draws at table or plays. She joins in with stories.</b>
<b>9:50 – 10:10</b>	<b>Gr 1 Phonics</b>		
<b>10:10 – 10:30</b>	<b>Break – play outside</b>		
<b>10:30 -11:30</b>	<b>Little Footprints</b>		
11:30 – 12:00	Tidy up school stuff		
12:00 – 12:30	Lunch and help clean up		Lunch
12:30– 2:00	Free time to play (used to be Kayleigh’s naptime, but she doesn’t nap anymore) Errands out in the car with Mom twice a week		
2:00 – 4:00			
4:00 – 5:00	Pick up outside toys	Pick up inside toys	Help tidy toys
5:00 – 6:00	Watch TV or play		
6:00 – 6:30	Set the table Supper	Set the table Supper	Supper
6:30 – 7:00	Bath Help Kayleigh dress	Bath	Bath
7:00- 8:00	Time with Dad		
8:00 – 8:30	Brush teeth and listen to a Bible story		
8:30	Sleep time		